Head Start Monthly Report
September 2021

Conduct of Responsibilities –

Each Head Start agency shall ensure the sharing of accurate and regular information for use by the **Governing Body and Policy Council,** about program planning, policies, and Head Start agency operations, including:

> **(A)** Monthly financial statements, including credit card expenditures;
> **(B)** Monthly program information summaries
> **(C)** Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency;
> **(D)** Monthly reports of meals and snacks provided through programs of the Department of Agriculture;
> **(E)** The financial audit;
> **(F)** The annual self-assessment, including any findings related to such assessment;
> **(G)** The communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates;
> **(H)** Communication and guidance from the Secretary;

In accordance with the New Head Start performance Standards that went into effect on November 7, 2016:

1301.2 (b) Duties & Responsibilities of the Governing Body -

> (1) The governing body is responsible for activities specified at section 642©(1)€ of the Head Start Act.

> (2) The governing body must use ongoing monitoring results, data on school readiness goals, and other information described in 1302.102, and information described at section 642(d)(2) of the Act to conduct its responsibilities.

Please see Program Information Summary & attachments to this monthly report for monitoring reports.

A. Monthly Financial Statements including credit card expenditures: $295.26

8/16/21 – 8/31/21	$90	Facebook	Recruitment
8/25/21	$81	Mercer Cty Fair	Recruitment
8/12/21	$124.26	GWL	A. Esser

B. Program Information Summary

The Director submitted the Continuation Grant for FY 21-22. The program continues to enroll for the start of PY 21/22. The program is currently under-enrolled, but continues to receive referrals and phone calls from interested families. The program has experienced COVID illnesses both through staff and children. Those illnesses have been reported to families and required agencies per policy.

MCHS submitted the annual PIR to OHS. A copy of the report is submitted with this report.

Because of the increased instances of COVID, MCHS did conduct another HSAC meeting to discuss policy and procedure for this program year in relation to COVID. Aside from staff no longer wearing masks, all other safety precautions specifically cleaning and visitors in the building have remained relatively the same as last year.

The program endured resignations during the month of August. Internal hiring practices prevent replacing employees immediately when internal bids are involved. Classrooms will be opening with 2 staff in the classroom where normally there are 3 staff. Subs are being utilized as well to maintain operations in transportation and education.

Required pre-service training was provided to staff culminating in a staff teambuilding day at Romer's in Celina.

Slow enrollment has benefited the program since we are not fully staffed at this time.

The program continues to function under a non-federal match waiver.

School Readiness Update – MCHS sent 1 teacher, Sue Stachler, for Heggerty Literacy Training. The program will be piloting the Literacy program in Mrs. Stachler's classroom.

Future improvement projects include replacing phones in classrooms to more up to date phones that can receive email and call within and outside of the facility.

Education – Down in staff
Mental Health – Interviewing for new Mental Health Manager
Health – Developmental / Health Screenings - Families are struggling to find a dentist to do initial dental screenings / exams
Disabilities – Many new children are being enrolled with referrals from physicians indicating the new for additional evaluation for speech and autism
Family Engagement – Increased numbers in incarcerated parents and single parents

C. **Enrollment / Attendance**

Program is closed for the month of August.

    Enrollment by Program Option:

    Attendance by Program Option:

D. **CACFP report – CACFP claimed meals**

E. **Financial Audit** – 2020 Completed
F. **Annual Self-Assessment**
   - Completed May 2021
G. **Community Assessment**
   - Completed
H. **Communication and guidance from the Secretary**
   - PIs, IMs

Attachments to report:
Letter from OHS – Dr. Futtrell
PIR

Respectfully submitted,

Amy Esser
Executive Director

HEAD START - 2021 GRANT

REVENUE

	FEDERAL BUDGET	OTHER SOURCES	TOTAL REVENUES	REVENUE RECEIVED	REMAINING FUNDING
Federal Revenue	1,925,465.00	-	1,925,465.00	1,272,000.00	653,465.00
CACFP Revenue	-	30,696.00	30,696.00	38,545.16	(7,849.16)
Other Local	-	-	-	1,500.00	(1,500.00)
Refund prior year exp	-	-	-	-	-
Board advance	-	-	-	-	-
Total	1,925,465.00	30,696.00	1,956,161.00	1,312,045.16	644,115.84

EXPENSES

		FEDERAL BUDGET	OTHER SOURCES	TOTAL BUDGET	ACTUAL EXPENDED	EXPENDABLE BALANCE	ENCUMBERED/ REQUISITIONS	REMAINING BALANCE
Salary		913,029.00	-	913,029.00	685,293.48	227,735.52	-	227,735.52
Fringe Benefits		626,671.00	-	626,671.00	432,774.17	193,896.83	4,200.00	189,696.83
Programming	USAS (400's)	158,087.00	793.00	158,880.00	98,943.25	59,936.75	35,771.74	24,165.01
Supplies	USAS (500)	155,625.00	29,903.00	185,528.00	70,204.92	115,323.08	76,535.75	38,787.33
Capital Outlay		-	-	-	-	-	-	-
Other Expenditures	USAS (800's)	13,589.00	-	13,589.00	3,924.00	9,665.00	-	9,665.00
PA22 subtotal		1,867,001.00	30,696.00	1,897,697.00	1,291,139.82	606,557.18	116,507.49	490,049.69
Training & Technical Services								
Training & technical serv (job code 400)	419	28,652.00	-	28,652.00	15,826.13	12,825.87	5,447.39	7,378.48
Staff out of town travel	439	7,798.00	-	7,798.00	1,867.39	5,930.61	388.18	5,542.43
Subtotal Purch Service		36,450.00	-	36,450.00	17,693.52	18,756.48	5,835.57	12,920.91
Training & Tech Supplies		12,014.00	-	12,014.00	2,247.84	9,766.16	1,000.00	8,766.16
Subtotal Supplies		12,014.00	-	12,014.00	2,247.84	9,766.16	1,000.00	8,766.16
T&TA -PA20		48,464.00	-	48,464.00	19,941.36	28,522.64	6,835.57	21,687.07
Return of Board Advance		-	-	-	-	-	-	-
TOTALS		1,915,465.00	30,696.00	1,946,161.00	1,311,081.18	635,079.82	123,343.06	511,736.76

TOTAL REVENUE OVER/UNDER TOTAL EXPENDITURES   963.98

INDIVIDUAL CARDHOLDER ACTIVITY

AMY ESSER
5563-7500-2990-4743

ACCOUNTING CODE:

	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	$0.00	$295.26	$0.00	$295.26

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
08-16	08-14	15270211226000015037643	FACEBK NU5GR7BDG2 MENLO PARK CA	2.00
08-16	08-14	15270211226000119137356	FACEBK DT33K6TDG2 MENLO PARK CA	2.00
08-16	08-15	15270211227000028037340	FACEBK 7TUAK6XDG2 MENLO PARK CA	2.00
08-16	08-15	15270211227000136907657	FACEBK 5WH7J7PDG2 MENLO PARK CA	2.00
08-17	08-16	15270211228449865767346	FACEBK 9LCSS73DG2 MENLO PARK CA	3.00
08-18	08-18	15270211230000019937750	FACEBK L8VRZ57DG2 MENLO PARK CA	5.00
08-23	08-20	15270211232000091273825	FACEBK 998S67XCG2 MENLO PARK CA	7.00
08-24	08-23	15270211235348896323833	FACEBK A7N3J6KDG2 MENLO PARK CA	10.00
08-25	08-24	15270211236000137117644	FACEBK XP6RZ73DG2 MENLO PARK CA	7.00
08-25	08-24	55436871237732372542048	MERCER COUNTY FAIRGROU 419-5863239 OH P.O.S.: 741082423350001 SALES TAX: 0.00	81.00
08-26	08-26	15270211237000153107247	FACEBK 5ERL96FDG2 MENLO PARK CA	10.00
08-30	08-27	15270211239000121007758	FACEBK ASTBP73EG2 MENLO PARK CA	15.00
08-31	08-30	15270211242334569547354	FACEBK UMCGC67DG2 MENLO PARK CA	25.00
			Total Purchasing Activity	$171.00

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
08-12	08-10	65180131223051600026159	GREAT WOLF LODGE MASON MASON OH 003918608 ARRIVAL: 08-09-21	124.26
			Total Travel Activity	$124.26

KENNETH SCHMIESING

Amy Esser <amy.esser@mercerheadstart.org>

[External Message] Vaccinating Head Start Staff: A Letter from the Director
1 message

Thu, Sep 9, 2021 at 5:25 PM

Office of Head Start

Dear Head Start and Early Head Start staff,

I am writing you to share an important announcement from the Biden administration
introducing a new requirement for Head Start programs. All Head Start employees must
be vaccinated against COVID-19. This step is essential as we work together to build back
out of this pandemic and move toward fully in-person services.

The past 19 months have been difficult, and you, the Head Start workforce, have
navigated them with strength. I am grateful to each and every one of you. Your leadership,
commitment, and the work that you do every single day to support infants, toddlers,
preschool-aged children, and their families has been and continues to be invaluable.

Health and safety have always been core components of the Head Start program. Taking
this step of getting vaccinated by January 2022 is another way to make sure our children,
families, and colleagues remain safe. A vaccinated workforce is a key component to
building the Head Start program back and preparing for stronger, more vibrant
opportunities ahead. The U.S Department of Health and Human Services (HHS) has
initiated rulemaking to implement this policy for Head Start programs.

The available COVID-19 vaccines are safe and effective. They prevent death and the
most severe forms of the disease and keep those around us safe. Our Head Start children
are not yet eligible for the vaccine. This means it's even more important that adults who
partner with families are fully vaccinated and the environments where children learn are
safe and healthy. If you have questions about the COVID-19 vaccine, I encourage you to
talk to your doctor, pharmacist, or local health officials. You can learn more about the
vaccines from the **U.S. Centers for Disease Control and Prevention (CDC)**. Find a
COVID-19 vaccination center near you at **www.vaccines.gov**.

Mitigating Risk

Vaccination is a foundational part of the CDC-recommended, layered COVID-19 prevention strategies which help protect children and adults who are not fully vaccinated. Layered mitigation strategies include vaccines, masking, health screenings, physical distancing, ventilation, hand hygiene, and cleaning.

Effective July 20, 2021, HHS Secretary Xavier Becerra renewed his determination that a public emergency exists nationwide as the result of the COVID-19 pandemic. Since the initial declaration of the public health emergency in March 2020, it has been renewed every 90 days. The pandemic continues, and the presence of the Delta variant has increased anxiety.

Fortunately, we have more knowledge and tools available to us since the public emergency was first declared in March 2020. We have the COVID-19 vaccine, which is the safest and most effective way to protect individuals and the people they live and work with from getting COVID-19. We also understand the importance of layered mitigation strategies. Moreover, we have 19 months of experience, as exemplified by Head Start and Early Head Start programs during our fifth Head Start Forward webinar. **A Showcase of Grantee Best Practices on In-person Services** highlights successful experiences and strategies for serving children in person during the pandemic.

Moving Toward Providing Fully-In Person Services

As you continue the critical work you do each day, please be reminded of the guidance the Office of Head Start (OHS) has issued as part of the **Head Start Forward campaign**.

The Head Start Forward campaign was developed in real-time to give programs clarity and guidance in a timely manner so they could plan and make decisions, while ensuring local health conditions remain the primary decision-making factor. Materials include on-demand webinars, guidance, and other resources OHS has developed to address areas of immediate concern to programs. They focus on eligibility, recruitment, selection, enrollment, and attendance (ERSEA), mental health and staff wellness, health and safety considerations, and equity.

- OHS's expectation for the fall is that **programs are working toward full enrollment and fully in-person comprehensive services, contingent upon the CDC, state, and local health department guidance, and in consideration of local school districts' decisions.** Programs should review available guidance and continue working with their Health Services Advisory Committee (HSACs), mental health, and child care health consultants. Keep your community conditions in mind to make decisions that best support the safety of staff, children, and families.
- The **use of virtual and remote delivery of program services for children, while not a permanent program option, is an interim service delivery strategy** programs may use during an emergency or disaster. During the ramp-up period, programs have increased flexibility that extends through December 31, 2021. During this time, programs may deliver virtual or remote services to some enrolled children and families, if local health conditions necessitate or if the program is meeting individualized needs. This includes options such as providing a combination of in-person and virtual services for individual children, if necessary, to meet health and safety guidelines. Programs are reminded that they must communicate with their

Regional Office about the continued use of virtual or remote services for enrolled children during fall of 2021.

- **The "full enrollment" process will continue to be suspended through the end of calendar year 2021.** OHS expects all programs to work toward full enrollment and full comprehensive services, contingent upon CDC, state, and local health department guidance, and in consideration of local school district decisions. In September 2021, OHS will begin reviewing monthly enrollment in the Head Start Enterprise System (HSES) and discuss program plans for moving to full enrollment.
- Programs **should not request a temporary enrollment reduction if they are unable to serve their full enrollment in the fall.** Programs do not need to request a temporary enrollment reduction if they are providing a combination of in-person and virtual services to children during the ramp-up period in fall of 2021.

We at OHS will continue working with the CDC to monitor conditions throughout the fall and will update expectations as necessary.

I thank you in advance Head Start family, for making this commitment and for answering the call to lead, as you have many times before. During this challenging time, I encourage you to think about sustainable ways of prioritizing your health and wellness and that of your team. Keep yourself strong and healthy so you can do what Head Start does best: engage, nurture, teach, and support children and families face-to-face. Sleeve up and mask up, Head Start family, as it's the best way we can care for and protect each other.
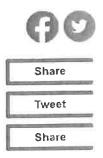
We are in this together and we are stronger together. Thank you for your work on behalf of children and families.

/ Dr. Bernadine Futrell /

Dr. Bernadine Futrell
Director
Office of Head Start

Office of Head Start (OHS) | 330 C Street, SW | 4th Floor Mary E. Switzer Building | Washington, DC 20201 | https://eclkc.ohs.acf.hhs.gov | 1-866-763-6481 | Contact Us
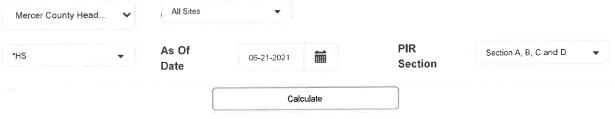
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999F-Program Information Report by Funding Source (Beta Version)

Mercer County Head... ⌄	¡ All Sites ⌄			
*HS ⌄	As Of Date	06-21-2021 📅	PIR Section	Section A, B, C and D ⌄

<div align="center">Calculate</div>

A. Enrollment and Program Options
GENERAL INFORMATION
General Information

* Grant Number	05CH8467
* Delegate Number	
* Program Type	HS
* Program Name	Mercer County Head Start
* Program Address	585 E. Livingston St
* Program City, State, Zip Code (5+4)	Celina, OH, 45822
* Program Phone Number	(419) 268-0301
* Head Start or Early Head Start Director Name	Esser, Amy
* Head Start or Early Head Start Director Email	amy.esser@mercerheadstart.org
* Agency Email	renee.whistler@mercerheadstart.org
* Agency Web Site Address	http://www.mercerheadstart.org
* Name and Title of Approving Official	Esser, Amy
* DUNS Number (if available)	
* Agency Type	B. School system (public or private).
* Agency Affiliation	A. Secular or Non-Religious agency.
* Agency Description	A. Grantee that directly operates program(s) and has no delegates.

FUNDED ENROLLMENT
Funded enrollment by funding source (A.1 - A.1.c)

A.1 Funded Head Start or Early Head Start Enrollment:	# of children / pregnant women
a Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	158
b Funded Enrollment from non-federal sources, i.e. state, local, private	0
c Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	N/A

Funded enrollment by program option - children (A.2 - A.8)

A.2 Center-based option	# of children
a Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	91
1 Of these, the number that are available for the full-working-day and full-calendar-year	0
b Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	67
1 Of these, the number that are available for 3.5 hours per day for 128 days	0
2 Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded enrollment of pregnant women (EHS programs) (A.6 - A.9)

	# of pregnant women
A.6 Pregnant Women slots	N/A

Funded enrollment at child care partner (A.10 - A.11)

	# of children
A.7 Total number of slots in the center-based or locally designed option	158
a Funded enrollment at child care partners in the center-based program option	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	11
a Of these, the number of double session classes	8

CUMULATIVE ENROLLMENT
Children by age

A.10 Children by age:	# of children at enrollment
a Under 1 year	0
b 1 year old	0
c 2 years old	7
d 3 years old	38
e 4 years old	59
f 5 years and older	4
g Total cumulative enrollment of children" and display Sum(A10a-A10f)	108

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	N/A

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	108

Primary Type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a Income at or below 100% of federal poverty line	64
b Public assistance such as TANF and SSI	7
c Foster care	4
d Homeless	2
e Eligibility based on other type of need, but not counted in A.13.a through d	7

	# of children / pregnant women
f Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	24

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served: We look at eligibility points to decide if an over income child is eligible.

*HS Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a The second year	47
b Three or more years	10

*HS Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	4
a Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	1
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	52

Transition and turnover (EHS programs)

	# of children

A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll		N/A
a Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days		N/A
b Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start		N/A
1 Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program		N/A
2 Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program		N/A
3 Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program		N/A
		# of pregnant women
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll		N/A
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born		N/A
a Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start		N/A
b Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start		N/A

Transition and turnover (Migrant programs)

		# of children
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll		N/A
a Of the children who left the program during the program year, the number of children who were enrolled less than 45 days		N/A
b Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten		N/A

Attendance

		# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option		***Place Holder***
a Of these children, the number of children that were chronically absent		***Place Holder***
1 Of the children chronically absent, the number that stayed enrolled until the end of enrollment		***Place Holder***
A.23　　　　　　　Comments on children that were chronically absent:		

Place Holder/td>

Child care subsidy

	# of children at end of enrollment year
A.24 The number of enrolled children for whom the program and / or its partners received a child care subsidy during the program year	0

Ethnicity & Race

	# of children / pregnant women	
A.25 Race and ethnicity:	**Hispanic or Latino origin**	**Non-Hispanic or Non-Latino origin**
a American Indian or Alaska Native	0	0
b Asian	0	0
c Black or African American	0	3
d Native Hawaiian or other Pacific Islander	0	10
e White	4	82
f Biracial/Multi-racial	1	8
g Other	0	0

1 Explain: N/A		
h Unspecified	0	0
1 Explain: N/A		

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a English	103
1 Of these, the number of children acquiring/learning another language in addition to English	0
b Spanish	0
c Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
d Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g Native North American/Alaska Native Languages	0
h Pacific Island Languages (e.g., Palauan, Fijian)	5
i European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j African Languages (e.g., Swahili, Wolof)	0
k American Sign Language	0
l Other (e.g., American Sign Language)	0
1 Specify: N/A	

	# of children / pregnant women
m Unspecified (language is not known or parents declined identifying the home language)	0

DUAL LANGUAGE LEARNERS

	# of children / pregnant women
A.27 Total number of Dual Language Learners	5

TRANSPORTATION
Transportation services (A.28)

	# of children
A.28 Number of children for whom transportation is provided to and from classes	40

RECORD KEEPING
Management information systems (A.29 - A.29.c)

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.

a Enter name/title	COPA (Child Outcome, Planning, and Administration/Assessment)
b Enter name/title	N/A
c Enter name/title	N/A

B. Program Staff & Qualifications
TOTAL STAFF
Staff by type (B.1 - B.1.b.1)

	(1) # of *HS staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	45	6
a Of these, the number who are current or former Head Start or Early Head Start parents	5	0

TOTAL VOLUNTEERS
Volunteers by type (B.2 - B.2.a)

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	110
a Of these, the number who are current or former Head Start or Early Head Start parents	85

CHILD DEVELOPMENT STAFF
Preschool child development staff qualifications: classroom teachers, assistants, and supervisors (HS and Migrant programs) (B.3 - B.10)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.3 Total number of preschool education and child development staff by position	7	8
Of the number of preschool education and child development staff by position, the number with the following:		
a An advanced degree in: early childhood education or any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	1
b A baccalaureate degree in one of the following: early childhood education any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or any field and is part of the Teach for America program and passed a rigorous early childhood content exam	5	5
c An associate degree in: early childhood education or a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children"	0	1
d A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	1
1 Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	1
e None of the qualifications listed in B.3.a through B.3.d	0	0

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b.	0

	# of classroom teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	0
a Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	0

Infant and toddler child development staff qualifications: classroom teachers, assistants, and supervisors (EHS and Migrant programs) (B.6 - B.6.e)

	# of Classroom Teachers
B.6 Total number of infant and toddler classroom teachers	7
Of the number of infant and toddler classroom teachers, the number with the following:	
a An advanced degree in: early childhood education with a focus on infant and toddler development or any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2
b A baccalaureate degree in: early childhood education with a focus on infant and toddler development or any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	5
c An associate degree in: early childhood education with a focus on infant and toddler development or a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers"	0

d A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1 Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e None of the qualifications listed in B.6.a through B.6.d	0

	# of Classroom Teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

	# of home visitors
B.8 Total number of home visitors	0
a Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1 Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1 Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1 Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF
Child development staff - average salary (B.11 - B.11.d)

B.11 Average salary:	(1) Average annual salary	(2) Average hourly rate
a Classroom teachers	31181.22	19.98
b Assistant teachers	21317.20	15.56
c Home-based visitors	0	0
d Family child care providers	0	0

Child development staff - classroom teacher salary by level of education (B.12 - B.12.e)

B.12 Classroom teacher salary by level of education:	Average annual salary
a Advanced degree in early childhood education or related degree	29170.80
b Baccalaureate degree in early childhood education or related degree	31985.39
c Associate degree in early childhood education or related degree	0
d A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0

e Classroom teachers that do not have the qualifications listed in B.12.a through B.12.d | 0

Child development staff - ethnicity and race (B.13 - B.13.h.1)

B.13 Race:	# of non-supervisory child development staff	
	Hispanic or Latino origin	**Non-Hispanic or Non-Latino origin**
a American Indian or Alaska Native	0	0
b Asian	0	0
c Black or African American	0	0
d Native Hawaiian or other Pacific Islander	0	1
e White	0	14
f Biracial/Multi-racial	0	0
g Other	0	0
1 Explain: N/A		
h Unspecified	0	0
1 Explain: N/A		

Child development staff - language (B.14 - B.16.a)

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	1
a Of these, the number who are proficient in more than one language other than English	1

B.15 Language groups in which staff are proficient:	# of non-supervisory child development staff
a Spanish	0
b Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f Native North American/Alaska Native Languages	0
g Pacific Island Languages (e.g., Palauan, Fijian)	1
h European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i African Languages (e.g., Swahili, Wolof)	0
j American Sign Language	0
k Other	0
1 Explain: N/A	

	# of non-supervisory child development staff
l Unspecified (language is not known or staff declined identifying the language)	0

	(1) # of *HS staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months)	5	0
a Of these, the number who were replaced	3	0

Child development staff - classroom teacher turnover (B.17 - B.19)

	# of Staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g. during summer months)	0
a Of these, the number who were replaced	0
b Of these, the number who left while classes and home visits were in session	0
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of Staff

a Higher compensation	0
1 Higher compensation	0
b Retirement or relocation	0
c Involuntary separation	0
d Other (e.g. change in job field, reason not provided)	0
1 Specify: Went to other job	
B.19 Number of classroom teacher vacancies in the program that remained unfilled for a period of 3 months or longer	0

C. Child and Family Services
HEALTH SERVICES

Health insurance - children (C.1 - C.2)

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	80	106
a Of these, the number enrolled in Medicaid and/or CHIP	67	89
b Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	13	17
C.2 Number of children with no health insurance	28	2

Health insurance - pregnant women (EHS programs) (C.3 - C.4)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	N/A	N/A
a Of these, the number enrolled in Medicaid	N/A	N/A
b Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance	N/A	N/A
C.4 Number of pregnant women with no health insurance	N/A	N/A

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	98	108
a Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	# of pregnant women at enrollment	# of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	N/A	N/A

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state EPSDT schedule for well child care	34	64

	# of children at end of enrollment year
a Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	10

1 Of these, the number who received medical treatment for their diagnosed chronic health condition	9
b Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment	**Select one primary reason (X)**
1 No medical treatment needed	
2 No health insurance	
3 Parents did not keep/make appointment	X
4 Children left the program before their appointment date	
5 Appointment is scheduled for future date	
6 Other	
1 Specify: N/A	

	# of children
C.8 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	
a Autism spectrum disorder (ASD)	0
b Attention deficit hyperactivity disorder (ADHD)	1
c Asthma	1
d Seizures	0
e Life-threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f Hearing Problems	0
g Vision Problems	12
h Blood lead level test with elevated lead levels > 5 µg/dL	0
i Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

	# of children at enrollment
C.9 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a Underweight (BMI less than 5th percentile for child's age and sex)	1
b Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	51
c Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	25
d Obese (BMI at or above 95th percentile for child's age and sex)	28

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	32	75
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	4	32
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Pregnant women - services

	# of pregnant women
C.13 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a Prenatal health care	N/A
b Postpartum health care	N/A
c A professional oral health assessment, examination, and/or treatment	N/A
d Mental health interventions and follow up	N/A
e Education on fetal development	N/A
f Education on the benefits of breastfeeding	N/A
g Education on the importance of nutrition	N/A
h Education on infant care and safe sleep practices	N/A

i Education on the risks of alcohol, drugs, and/or smoking	N/A
j Facilitating access to substance abuse treatment (i.e. alcohol, drugs, and/or smoking)	N/A

Pregnant women - prenatal health

	# of pregnant women
C.14 Trimester of pregnancy in which the pregnant women served were enrolled:	
a 1st trimester (0-3 months)	N/A
b 2nd trimester (3-6 months)	N/A
c 3rd trimester (6-9 months)	N/A
C.15 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	N/A

Dental (C.16 - C.21)
Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	48	82

Preschool dental services (HS and Migrant programs)

	# of children at end of enrollment year
C.17 Number of children who received preventive care during the program year	79
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	78
a Of these, the number of children diagnosed as needing dental treatment during the program year	40
1 Of these, the number of children who have received or are receiving dental treatment	19

	Select one primary reason (X)
b Specify the primary reason that children who needed dental treatment did not receive it:	
1 Health insurance doesn't cover dental treatment	
2 No dental care available in local area	
3 Medicaid not accepted by dentist	
4 Dentists in the area do not treat 3 - 5 year old children	
5 Parents did not keep/make appointment	
6 Children left the program before their appointment date	
7 Appointment is scheduled for future date	
8 No transportation	
9 Other (please specify): C19b9 - EHS	
1 Specify: Not Defined	

Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children at end of enrollment year
C.19 Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	N/A

Mental health consultation

	# of classroom
C.20 Total number of classroom teachers, home visitors, and family child care providers	15
a Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	15

DISABILITIES SERVICES
IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	0
a Of these, the number who received an evaluation to determine IDEA eligibility	0
1 Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	0

2 Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1 Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it	
a The responsible agency assigned child to Response to Intervention (RTI)	0
b Parent(s) refused evaluation	0
c Evaluation is pending and not yet completed by responsible agency	0
d Other:	0
1 Specify: Not Defined	

Preschool disabilities services (HS and Migrant programs) (C.23 - C.23.b)

	# of children
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the enrollment year, indicating they were determined eligible by the LEA to receive special education and related services	26

	# of children
a Of these, the number who were determined eligible to receive special education and related services:	
1 Prior to this program year	15
2 During this enrollment year	11
b Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs) (C.24 - C.24.b)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	0

	# of children
a Of these, the number who were determined eligible to receive early intervention services:	
1 Prior to this program year	0
2 During this enrollment year	0
b Of these, the number who have not received early intervention services under IDEA	0

Preschool primary disabilities (HS and Migrant programs) (C.25 - C.25.m)

C.25 Diagnosed primary disability:	(1) # of children determined to have this disability	(2) # of children receiving special services
a Health impairment (i.e. meeting IDEA definition of .other health impairment.)	0	0
b Emotional disturbance	0	0
c Speech or language impairments	26	26
d Intellectual disabilities	0	0
e Hearing impairment, including deafness	0	0
f Orthopedic impairment	0	0
g Visual impairment, including blindness	0	0
h Specific learning disability	0	0
i Autism	0	0
j Traumatic brain injury	0	0
k Non-categorical/developmental delay	0	0
l Multiple disabilities (excluding deaf-blind)	0	0
m Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES
Screening (C.26 - C.28.c)

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	51
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	50
a Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	21

C.28 The instrument(s) used by the program for developmental screening:

Enter primary tool first	Name/title
a Enter name/title	ASQ-SE 3rd
b Enter name/title	Fluharty
c Enter name/title	Brigance 5yrs

Assessment (C.29 - C.29.c)

C.29 Approach or tool(s) used by the program to support ongoing child assessment:

Enter primary tool first	(1) Name/title
a Enter name/title	Teaching Strategies GOLD
b Enter name/title	N/A
c Enter name/title	N/A

Curriculum (C.30 - C.30.e.3)

C.30 Curriculum used by the program:

a For center-based services:

Enter curriculum used as primary foundation first	(1) Name/title
1 Enter name/title	Creative Curriculum 6th Edition
2 Enter name/title	N/A
3 Enter name/title	N/A

b For family child care services:

Enter curriculum used as primary foundation first	(1) Name/title
1 Enter name/title	N/A
2 Enter name/title	N/A
3 Enter name/title	N/A

c For home-based services:

Enter curriculum used as primary foundation first	(1) Name/title
1 Enter name/title	N/A
2 Enter name/title	N/A
3 Enter name/title	N/A

d For pregnant women services:

Enter curriculum used	(1)

as primary foundation first	**Name/title**
1 Enter name/title	N/A
2 Enter name/title	N/A
3 Enter name/title	N/A

e For building on the parents' knowledge and skill (i.e. parenting curriculum)

Enter curriculum used as primary foundation first	**(1) Name/title**
1 Enter name/title	N/A
2 Enter name/title	N/A
3 Enter name/title	N/A

Staff-child interaction observation tools (C.31 - C.32.c)

	Yes (Y) / No (N)
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.32 If yes, classroom and home visit observation tool(s) used by the program

Enter tool(s) used to observe staff-child interactions in each setting offered	**(1) Name/title**
a Center-based settings	CLASS
b Home-based settings	N/A
c Family child care settings	N/A

FAMILY AND COMMUNITY PARTNERSHIPS
Number of families (C.33 - C.34.e.1)

	# of families at enrollment
C.33 Total number of families:	100
a Of these, the number of two-parent families	50
b Of these, the number of single-parent families	50
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a Parent(s) (e.g. biological, adoptive, stepparents)	89
1 Of these, the number of families with a mother only (biological, adoptive, stepmother)	41
2 Of these, the number of families with a father only (biological, adoptive, stepfather)	4
b Grandparents	5
c Relatives other than grandparents	1
d Foster parents not including relatives	5
e Other	0
1 Specify: N/A	

Parent/guardian education (C.35 - C.37.b.2)

	# of families at enrollment
C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a An advanced degree or baccalaureate degree	4
b An associate degree, vocational school, or some college	23

<u>c</u> A high school graduate or GED	<u>63</u>
<u>d</u> Less than high school graduate	<u>10</u>

Employment, Job Training, and School

	# of families at enrollment
C.36 Total number of families in which:	
<u>a</u> At least one parent/guardian is employed, in job training, or in school at enrollment	<u>79</u>
<u>1</u> Of these families, the number in which one or more parent/guardian is employed	<u>79</u>
<u>2</u> Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license)	<u>2</u>
<u>3</u> Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree)	<u>1</u>
<u>b</u> Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	<u>21</u>

	# of families at end of enrollment
C.37 Total number of families in which:	
<u>a</u> At least one parent/guardian is employed, in job training, or in school at end of enrollment	<u>47</u>
<u>1</u> Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	<u>79</u>
<u>2</u> Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	<u>0</u>
<u>b</u> Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	<u>53</u>
<u>1</u> Of these families, the number of families that were also counted in C.36.a	<u>21</u>
<u>2</u> Of these families, the number of families that were also counted in C.36.b	<u>21</u>

	# of families at enrollment
C.38 Total number of families in which:	
<u>a</u> At least one parent/guardian is a member of the United States military on active duty	<u>0</u>
<u>b</u> At least one parent/guardian is a veteran of the United States military	<u>6</u>

Federal or other assistance (C.39 - C.42)

	# of families at enrollment	# of families at end of enrollment year
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	<u>2</u>	<u>2</u>
C.40 Total number of families receiving Supplemental Security Income (SSI)	<u>2</u>	<u>2</u>
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<u>52</u>	<u>50</u>
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	<u>37</u>	<u>46</u>

Family services (C.43 - C.44)

	# of Families
C.43 The number of families that received the following program service to promote family outcomes:	
<u>a</u> Emergency/crisis intervention (e.g. meeting immediate needs for food, clothing, or shelter)	<u>8</u>
<u>b</u> Housing assistance (e.g. subsidies, utilities, repairs)	<u>11</u>
<u>c</u> Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	<u>3</u>
<u>d</u> Mental health services	<u>17</u>
<u>e</u> Substance misuse prevention	<u>0</u>
<u>f</u> Substance misuse treatment	<u>0</u>
<u>g</u> English as a Second Language (ESL) training	<u>0</u>
<u>h</u> Assistance in enrolling into an education or job training program	<u>6</u>
<u>i</u> Research-based parenting curriculum	<u>0</u>
<u>j</u> Involvement in discussing their child's screening and assessment results and their child's progress	<u>0</u>

k Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten)	0
l Education on preventive medical and oral health	84
m Education on health and developmental consequences of tobacco product use	0
n Education on nutrition	0
o Education on postpartum care (e.g. breastfeeding support)	0
p Education on relationship/marriage	0
q Assistance to families of incarcerated individuals	0
C.44 Of these, the number of families who were counted in at least one of the services listed above	89

Father engagement (C.45 - C.45.e)

	# of father/ father figures
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a Family assessment	9
b Family goal setting	9
c Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	16
d Head Start program governance, such as participation in the Policy Council or policy committees	0
e Parenting education workshops	6

Homelessness services (C.46 - 48)

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	3

	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	3

	# of families
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

Foster care and child welfare (C.49 - C.50)

	# of children
C.49 Total number of enrolled children who were in foster care at any point during the program year	6
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

D. Grant Level Questions
INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	0

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

MANAGEMENT STAFF SALARIES

D.3 Management staff:	(1) Annual salary	(2) % of salary funded by	(3) Number of Management Staff in this Position
a Executive Director			
b Head Start or Early Head Start Director	75323.04	100.00	1
c Child Development & Education Manager	48029.94	100.00	1
d Health Services Manager	48029.94	100.00	1
e Family & Community Partnerships Manager	38585.29	100.00	1
f Disability Services Manager	41351.00	100.00	1
g Fiscal Officer			

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators

D.4 Total number of education managers/coordinators	<u>1</u>
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	<u>1</u>
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	<u>0</u>
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	<u>0</u>

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	<u>6</u>
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	<u>1</u>
b. Of these, the number that do not meet one of the qualifications described in D.5.a	<u>5</u>
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a	<u>0</u>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	<u>0</u>

FORMAL AGREEMENTS FOR COLLABORATION

	# of formal agreements
D.6 Total number of formal agreements with child care partners	
D.7 Total number of LEAs in the service area	<u>7</u>
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	<u>7</u>
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	<u>7</u>